

Answers**Year 5****Coordinating Conjunctions: Expanding to FANBOYS**

Part 1: Clause Identification and Conjunction Choice

1. Circle the coordinating conjunction in the sentence below:
The weather forecast predicted heavy rain, yet the sun shone brightly all afternoon.
2. Underline the two main clauses (independent clauses) in the sentence below:
We wanted to go to the theme park, but the tickets were completely sold out.
 - *The conjunction "but" should not be underlined.*
3. Fill in the missing gap with the most appropriate FANBOYS conjunction.
Lila did not practice her violin, nor did she complete her reading homework.
4. Tick one box to show where a comma should go in the sentence below.
The deep-sea divers prepared their oxygen tanks [] so [] they [] could explore the shipwreck safely.
 - *A comma is standard before the coordinating conjunction when joining two main clauses.*

Part 2: Sentence Construction

5. Rewrite the two simple sentences below as one compound sentence using the conjunction *for*.
Acceptable Answer:
The ancient castle was locked tightly, for no one had visited it for centuries.
 - *Make sure you have a comma before "for" and that the capital letter 'N' in "No" has been changed to a small 'n'.*
6. Complete the compound sentence below by adding a second main clause.
Example Acceptable Answers:
 - You can choose to present your history project as a poster, or you can write a short booklet about it.
 - You can choose to present your history project as a poster, or you can give a speech to the class.

Note *The addition must be a main clause (containing a subject and a verb) that makes sense on its own, not just a phrase (e.g., incorrect: "or a booklet").*



Answers

Year 5

Coordinating Conjunctions: Expanding to FANBOYS

7. Rewrite this sentence using the conjunction *but* instead of *and*. Make sure the sentence still makes sense. Acceptable Answer:

The explorer climbed to the peak of the mountain, but she could not see anything through the thick fog.

- Note: *Using "but" properly contrasts the effort of climbing with the lack of visibility.*

Part 3: SATs-Style Questions

8. Draw a line to match each sentence to the correct coordinating conjunction.

Sentence	Conjunction
The cake looked delicious, ___ it tasted far too salty.	so
The alarm rang loudly, ___ Tom woke up instantly.	but
I do not like eating Brussels sprouts, ___ do I like cabbage.	nor

9. Which sentence uses a coordinating conjunction correctly? Tick one.

- I wore my heavy winter coat, although it was freezing outside.
- The puppy was incredibly clumsy, so it kept knocking over the shoes.
- Because the bell rang, the children lined up quietly in the playground.
- We went to the beach, while my brother stayed home to play video games.

- Note: *"Although", "Because", and "While" are subordinating conjunctions, making "so" the only correct coordinating conjunction.*

Answers**Year 5****Coordinating Conjunctions: Expanding to FANBOYS**

10. Complete the table by ticking the correct box for each sentence.

Sentence	Is it a compound sentence? (Yes / No)
The children played football until it grew dark outside.	No (<i>uses subordinating "until"</i>)
Inside the wooden chest, we found an old map and a silver key.	No (<i>"and" joins words, not clauses</i>)
The spaceship landed safely on Mars, so the astronauts cheered.	Yes (<i>joins two main clauses with "so"</i>)