

Year 4

**Worksheet 3: Fronted Adverbials**

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**Question 1**

Tick **one** box to show where a comma should be placed in the sentence below.

Without a second thought [ ] the brave lifeguard [ ] dived into [ ] the crashing waves [ ] to save the swimmer.

**Question 2**

Rewrite the sentence below so that the **adverbial phrase** is at the start of the sentence.

A beautiful white swan glided gracefully across the calm lake.

**Answer:**

**Question 3**

Which sentence is punctuated correctly? Tick **one** box.

- [ ] Suddenly, a loud thud echoed from the dark attic.
- [ ] Suddenly a loud thud, echoed from the dark attic.
- [ ] Suddenly a loud thud echoed, from the dark attic.
- [ ] Suddenly, a loud thud, echoed from the dark attic.

**Question 4**

Complete the sentence below by writing a fronted adverbial that tells the reader **where** the keys were found. Remember to use a comma.

\_\_\_\_\_, the missing car keys were sitting right on the table.

**Question 5**

Which sentence uses a fronted adverbial of **manner (how)**? Tick **one** box.

- [ ] High up in the branches, a small owl blinked sleepily.
- [ ] With absolute precision, the dart hit the centre of the board.
- [ ] After the clock struck midnight, the castle gates closed.
- [ ] On the other side of the river, a campfire burned brightly.

*continued*

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Worksheet 3: Fronted Adverbials *continued*

## Question 6

Rewrite the sentence below so that the adverbial is at the start of the sentence.

The young children always wash their sticky hands before eating lunch.

Answer: \_\_\_\_\_

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## Question 7

Insert a comma in the correct place in the sentence below to separate the fronted adverbial.

Nervously and quietly the little girl stepped onto the stage to sing.

## Question 8

Rewrite the sentence below so that the manner phrase becomes a fronted adverbial.

The racing car sped down the track with a terrifying roar.

Answer: \_\_\_\_\_

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## Question 9

Read the sentence below. Tick **one** box to show the exact function of the fronted adverbial.

**Deep beneath the ocean floor**, scientists discovered a brand new species of sea crab.

- It tells you **when** the scientists discovered the crab.
- It tells you **how** the scientists discovered the crab.
- It tells you **where** the scientists discovered the crab.
- It tells you **why** the scientists discovered the crab.

## Question 10

Complete the sentence below by writing your own exciting fronted adverbial that tells the reader **how** the door opened. Remember to use a comma.

\_\_\_\_\_, the heavy iron door creaked open to reveal a hidden room.